DMA Performance Practice General Calendar

First year

Week before classes
• Orientation
• Language exams
• Diagnostic exam
• Choose courses for the fall

Fall semester
• Seminars/performances
• Language study, as necessary
• Choose courses for the spring
• Meet with the DGS at least once

Spring semester
• Seminars/performances
• Language study, as necessary
• Meet with the DGS at least once
• Begin thinking about Special Committee Chair
• Participate in prospective student visits
• Choose courses for the fall

Summer
• Language study, as necessary
• Identify Special Committee chair; file necessary form; with the chair, choose other committee members

Second year

Fall semester
• Special Committee Chair must be selected by the beginning of the semester, and the rest of the committee by the end
• Meet with Special Committee at least once
• Seminars/performances
• Complete language exams
• Teaching
• A Exam preparation
• Choose courses for the spring
Spring semester
  • Seminars/performances
  • Teaching
  • A Exam; the second day must be scheduled at least seven days in advance
    and the final report must be filed within three days of completion – check
    with the grad field assistant for help (see
    http://www.gradschool.cornell.edu/forms for required schedule and
    reporting forms)
  • Meet with Special Committee at least once
  • Participate in prospective student visits
  • Choose course(s) for the fall

Summer
  • Thesis research

Third year

Fall semester
  • Seminar(s)/performances
  • Teaching
  • Thesis research/writing
  • Lecture recital
  • Choose course(s) for spring
  • Meet with Special Committee at least once
  • Possible Randel fellowship or First-Year Writing Seminar

Spring semester
  • Seminar(s)/composing/performances
  • Teaching
  • Meet with Special Committee at least once
  • Thesis research/writing/defense; defense (B Exam) must be scheduled at
    least seven days in advance and the final report must be filed within three
    days following the defense– consult the grad field assistant for help (see
    http://www.gradschool.cornell.edu/forms for required scheduling and
    reporting forms)
  • Participate in prospective student visits
  • Possible Randel fellowship or First-Year Writing Seminar

Summer
• Thesis/dissertation research, defense (if not in spring semester)